

# INTERPROFESSIONAL PLACEMENT PRESENTATION RUBRIC-DH 304

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Criteria					Final Score
	4	3	2	1	
Content	Comprehensively and accurately answers all of the questions listed in the assignment.	Adequately and accurately answers all of the questions listed in the assignment.	Somewhat answers all of the questions listed in the assignment.	Inadequately and/or inaccurately answers all of the questions listed in the assignment.	3.5
		Incorporates additional information that provides a comprehensive insight into the specialty	Incorporates additional information that provides an adequate amount of insight into the specialty	Incorporates very little to no additional information about the specialty.	3
			Provides a clear, accurate and comprehensive description as to why the dental hygienist would refer clients to this type of practice and the referral process to this medical specialist.	Does not provide or provides a brief description as to why the dental hygienist would refer clients to this type of practice and the referral process to this medical specialist.	2
		Clearly describes personal experiences from the placements, a typical day, and skills and roles that were performed.	Somewhat describes personal experiences from the placements, a typical day, and skills and roles that were performed.	Does not describe any personal experiences from the placements, a typical day, and skills and roles that were performed.	2.5
Visual Aids		Exceptional use of relevant visual aids to enhance presentation. Slides are visually appealing and include relevant pictures and/or videos.	Adequate use of relevant visual aids to enhance presentation. Slides are somewhat visually appealing and/or include relevant pictures and/or videos.	Inadequate or poor use of visual aids to enhance presentation. Slides are not visually appealing and do not include relevant pictures and/or videos.	2.5

<b>Organization/ Preparedness</b>	Presentation is well rehearsed with minimal reading from the slides during delivery. Presents information in logical, interesting sequence which audience can follow. Extremely well organized.	Presentation is mostly rehearsed with some reading from the slides during delivery. Presents information in logical sequence which audience can follow. Generally well organized.	Presentation is somewhat rehearsed with significant reading from the slides during delivery. Audience has difficulty following presentation because speaker jumps around. Somewhat organized.	Presentation is not rehearsed and reads from slides all of the time during delivery. Poor or non-existent organization. Audience cannot understand presentation because there is no sequence of information.	2.5
<b>Vocal delivery</b>	Shows confidence and enthusiasm.	Mostly shows confidence and enthusiasm. Presenter seems slightly uncomfortable at times.	Mostly appears unenthusiastic and/or uncomfortable.	Appears unenthusiastic and/or rushed and/or uncomfortable throughout.	3
	Uses a clear voice, proper volume, and correct, precise pronunciation of terms so that all audience members can hear presentation. Sentences are complete, grammatical, and -flow together easily. Words are chosen for their precise meaning.	Clear articulation but not as polished. Most words are pronounced correctly. Most audience members can hear presentation. Most sentences are complete, grammatical, and flow together easily. With a few exceptions, words are chosen for their precise meaning.	Audience occasionally has trouble hearing the presentation. Incorrectly pronounces terms. Can follow the presentation, but some grammatical errors and use of slang are evident. Some sentences are incomplete/ halting, and/or vocabulary is somewhat limited or inappropriate.	Mumbles, incorrectly pronounces terms, and speaks too quietly for a majority of students to hear. Selects words inappropriate for context; uses incorrect grammar.	3.5
<b>Mechanics</b>	Presentation has no spelling or grammatical errors.	Presentation has no more than two spelling and/or grammatical errors.	Presentation has three spelling and/or grammatical errors.	Presentation has four or more spelling and/or grammatical errors.	4
<b>Length of presentation</b>			Keeps to the required 30 minutes for the presentation	Is over the required time limit or under the required time limit.	2
<i>Comments: Comprehensive discussion about pharmacy. Good use of videos and additional information beyond the questions in the course outline. Well done!</i>				<b>Total Score (Maximum 33):</b>	29.5
				<b>Value to Grade (25):</b>	89%